



MASENO UNIVERSITY
OFFICE OF THE REGISTRAR, ACADEMIC AND STUDENT AFFAIRS

Preamble

The revised Semester /Term Dates for 2024/ 2025 Academic Year were approved during the 178th Special Senate Meeting held on 10th September, 2024, but the Semester was affected by the University Academic Staff Union (UASU) strike that commenced on 29th October, 2024 and lasted for four (4) weeks. The strike impacted on teaching across Schools since some Departments had partial teaching while others did not. In effect the syllabus was not covered as required and that the Semester was to end on **29th November, 2024**.

The Deans Committee considered the fact that some Departments had partial teaching while others did not and, agreed to revise the Semester Dates to factor the lost time during the strike period. The Deans Committee recommended extension of teaching for this Semester one for three (3) weeks to enable lecturers to cover the syllabus. The proposed changes are as indicated in the schedule.

GROUP	CURRENT DATES	ACTIVITIES	PROPOSED DATES	ACTIVITIES
1 st Year	26 th August, 2024	Reporting Date	Same	Same
	26 th – 30 th August, 2024	Orientation	Same	Same
	2 nd September, 2024 – 29 th November, 2024	Lectures (13 weeks)	2 nd September, 2024 – 11 th December, 2024	Lectures (13 weeks plus one additional week to cover lost time)
	2 nd – 31 st December, 2024	Christmas Break	12 th -31 st December, 2024	Christmas Break
	3 rd January, 2025	Reporting Date	Same	Same
	6 th -24 th January, 2025	Examination (3 weeks)	6 th – 10 th January, 2025	Lectures (one week to cover lost time)
			13 th to 31 st January, 2025	3 weeks Examinations
SEMESTER TWO				
All Groups	27 th January – 25 th April, 2025	Lectures (13 weeks)	3 rd February – 11 th April, 2025	Lectures (10 weeks of 4 hours each)
	28 th April- 16 th May, 2025	Examinations (3 weeks)	14 th April – 6 th May, 2025	Examinations (3 weeks)
28th April to 1st August, 2025 - Teaching Practice/ Industrial Attachment				

NOTES: Third year Examinations to end by 25th April, 2025 to enable them report for teaching practice and industrial attachment