



**Maseno University, School of Medicine
Professionalism Assessment- Internal Medicine attachment
Year 6**

Scoring

Excellent	V/Good	Good	Fair	Poor
5	4	3	2	1

Student Registration Number.....

		Grade	Comments
1.	Punctuality		
2.	Availability		
3.	General Demeanor		
4.	Demonstrates motivation to learn		
5.	Clear documentation of findings		
6.	Takes responsibility for the patient from admission to discharge		
7.	Demonstrates empathy in handling of patients		
8.	Communicates with the patient and their carers on matters to do with the illness of the patient (at a level they understand)		
9.	Functions well as a member of a team		
10.	Demonstrates honesty and integrity		

Any other suggestions/comments:

Supervisor's Name..... Signature.....

Print the professionalism assessment tool and present it to your supervisor at the end of your period of attachment with them.

Notes

Who will assess the student?

Two of the lecturers to which the student will be attached during the IM rotation will individually assess the student at **the end of the period of attachment with them.**

Who's responsibility is it to organise the assesement?

It is the responsibility of the student to present the tool to the first supervisor for feedback after the first 3 week attachment and to the other at the end of the rotation. The supervisor will hand the completed tool to the Thematic Head of assessment.

What do the specific domains mean and how will they be assessed?

		Comments
1	Punctuality	Students are expected to be punctual for all teaching sessions
2	Availability	Supervisors will ask the staff about availability of students outside ward round hours. They will also note the attendance during the rounds, tutorials and will note the output from these sessions
3	General Demeanor	Students are expected to be professionally dressed, polite and helpful to those they meet
4	Demonstrates motivation to learn	Judged by the number of patients clerked, the willingness to present, asking questions, evidence of reading around cases and asking questions. On going assessment of knowledge and skills will take place in all training forums.
5	Clear documentation of findings	Note taking will be assessed. Writing should be legible, the documentation should be logical, organised and dated
6	Takes responsibility for the patient from admission to discharge	The student is expected to take on the responsibility of a medical intern and will be judged at this standard
7	Demonstrates empathy in dealing with patients	Interaction with patients will be noted. Patients will from time to time be asked to report on how the students handled them
8	Communicates with the patient and their carers on matters to do with the illness of the patient (at a level they understand)	This will be judged from presentations and practical demonstrations during training sessions
9	Functions well as a member of a team	Team dynamics will be observed by the supervisors
10	Demonstrates honesty and integrity	Marked down if there is any reason to question the student's honesty during the training sessions