



**Maseno University, School of Medicine  
Professionalism Assessment- Internal Medicine attachment  
Year 4**

**Scoring**

|           |        |      |      |      |
|-----------|--------|------|------|------|
| Excellent | V/Good | Good | Fair | Poor |
| 5         | 4      | 3    | 2    | 1    |

Student Registration Number.....

|     |  | Grade | Comments |
|-----|--|-------|----------|
| 1.  | Punctuality                                    |       |          |
| 2.  | Availability                                   |       |          |
| 3.  | General Demeanor                               |       |          |
| 4.  | Demonstrates motivation to learn               |       |          |
| 5.  | Clear documentation of findings                |       |          |
| 6.  | Shows evidence of having read around the cases |       |          |
| 7.  | Communicates clearly with patients             |       |          |
| 8.  | Demonstrates empathy in dealing with patients  |       |          |
| 9.  | Demonstrates good time management skills       |       |          |
| 10. | Functions well as a member of a team           |       |          |

Any other suggestions/comments:

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Supervisor's Name..... Signature.....

**Print the professionalism assessment tool and present it to your supervisor at the end of your period of attachment with them.**

## Notes

### Who will assess the student?

Two of the lecturers to which the student will be attached during the IM rotation will individually assess the student at **the end of the period of attachment with them.**

### Who's responsibility is it to organise the assesment?

It is the responsibility of the student to present the tool to the first supervisor for feedback after the first 3 week attachment and to the other at the end of the rotation. The supervisor will hand the completed tool to the Thematic Head of assessment.

### What do the specific domains mean and how will they be assessed?

|    |  | <b>Comments</b>  |
|----|--|--|
| 1. | Punctuality                                    | Students are expected to be punctual for all teaching sessions   |
| 2. | Availability                                   | Supervisors will ask the staff about availability of students outside ward round hours. They will also note the attendance during the rounds, tutorials and will note the output from these sessions |
| 3. | General Demeanor                               | Students are expected to be professionally dressed, polite and helpful to those they meet  |
| 4. | Demonstrates motivation to learn               | Judged by the number of patients clerked, the willingness to present, asking questions, evidence of reading around cases   |
| 5  | Clear documentation of findings                | Note taking will be assessed. Writing should be legible, the documentation should be logical, organised and dated  |
| 6. | Shows evidence of having read around the cases | On going assessment of knowledge and skills will take place in all training forums.  |
| 7  | Communicates clearly with patients             | This will be judged from presentations and practical demonstrations during training sessions   |
| 8  | Demonstrates empathy in dealing with patients  | Interaction with patients will be noted. Patients will from time to time be asked to report on how the students handled them   |
| 9  | Demonstrates honesty and integrity             | Marked down if there is any reason to question the student's honesty   |
| 10 | Functions well as a member of a team           | Team dynamics will be observed by the supervisors  |