



## **CURRICULUM VITAE**

# **PROF. PETER ORACHA ADOYO**

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**E-MAIL:** [orachap@yahoo.com](mailto:orachap@yahoo.com), [poracha@hotmail.com](mailto:poracha@hotmail.com),  
[poracha@maseno.ac.ke](mailto:poracha@maseno.ac.ke)

**DATE OF BIRTH:**

AUGUST 5<sup>TH</sup> 1955

**NATIONALITY:**KENYAN

**Marital Status:**MARRIED

## **PERSONAL IMPRESSION**

I am a motivated, honest and responsible person trained in Special Needs Education and Inclusive Education with a bias to Hearing Impairment. I have a clear, logical mind with a practical approach to problem solving and a drive to see things through to success. I enjoy working on my own initiative and as part of a team and see myself as a reliable, trustworthy, hardworking and meticulous person of benefit to any organization and its goals.

## **CAREER ASPIRATIONS**

⊗ To pursue my career through an honest and virtuous relationship with my employer and co-workers, as well as access a forum for collaboration and fusion with business leadership practice.

⊗ To attain career development through unquestionable integrity and also keep personal development in my field.

⊗ To add value to corporate goals of an organization and deliver the best by using my skills and abilities efficiently.

⊗ To work in a challenging environment and be able to achieve best performance with minimal supervision.

## **SPECIALIZATION: SPECIAL NEEDS EDUCATION**

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1. Special and Inclusive Education
2. Deaf Education and Deaf Culture
3. Bilingualism in Deaf Education
4. Sign Language Linguistics
5. Sign Language Interpretation
6. Education and Sustainable Development
7. Educational Audiology and Assessment

## **ACADEMIC QUALIFICATIONS**

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- 2010 Certificate in Education for Sustainable Development, Ofri International Educational Center, Jerusalem, Israel
- 2002 Ph.D. in Special Needs Education, University of Hamburg, Germany
- 1995 Post Graduate Diploma in Deaf Studies, University of Bristol, Center For Deaf Studies
- 1988 SI Certificate (In-service) Ministry of Education, Kenya
- 1980 P 1 Certificate. Kisii Teachers Training College, Kisii
- 1974 E.A.C.E. UasinGishu Secondary School, Eldoret, Kenya
- 1970 K.C.P.E. Kipsomba Primary School, Soy, Via Eldoret

## **PROFESSIONAL QUALIFICATIONS**

- 2017: Associate Professor Special Needs Education (Sign Language Option)
- 2015: External Peer Reviewer for Commission for University Education, Kenya
- 2011: Master Trainer: Special and Inclusive Education Initiative- Roehampton University
- 2005 to 2016 Chairman, Department of Special Needs Education
- 2009 to 2016 Senior Lecturer Dept. Special Needs Education & Rehab.
- 2005 to 2009 Lecturer Department of Special Needs Education & Rehabilitation
- 2003 to 2005 Assistant Lecturer Department of Special Needs Education & Rehabilitation
- 2003 Writer and Editor of Kenyan Sign language modules (KISE)
- 2002 Lecturer, Machakos Teachers Training College, Machakos
- 1991 to 1999 Head teacher Maseno School for the Deaf, Maseno
- 1987 Deputy Head teacher Maseno School for the Deaf, Maseno
- 1983 Assistant Teacher Maseno School for the Deaf, Maseno
- 1980 Assistant Teacher Mahaya Primary School, Bondo

## **DUTIES AND RESPONSIBILITIES**

- Teaching and Assessment of Undergraduate and Postgraduate Students.
- Guidance and Counseling student trainees in groups and individually.
- Developing and Reviewing Certificate, Diploma, Undergraduate, Masters

and PhD Programmes in Special & Inclusive Education.

- Supervision of Masters and PhD Thesis in Special Needs
- Member of the School of Education Post Graduate Committee.
- Member of Maseno University Senate
- Member of Maseno University Management Committee
- Member of the School of Education Board of Examiners
- Member of Maseno University Students Disciplinary Committee

### **OTHER DUTIES AND RESPONSIBILITIES**

2016 to Date: Director Students Affairs –Maseno University

2014: Secretary Maseno University Disability Mainstreaming Committee

### **PROFESSIONAL COURSES THAT I CAN TEACH**

#### **UNDERGRADUATE COURSES TAUGHT**

- ESE 407-Kenyan Sign Language Interpretation
- ESE 102-Introduction to Sign Language and Total Communication
- ESE 303-Kenyan Sign Language 1
- ESE 308-Kenyan Sign Language 11
- ESE 101-Anatomy Physiology and Pathology of the Ear.
- ESE 110-Introduction to Special Needs Education
- ESE 104-Psychology and Education of Learners with Special Needs
- ESE 402-Special and Inclusive Education
- ESE 301-Speech, Communication and Language Development.

#### **POST GRADUATE COURSES TAUGHT**

- ESE 801-Issues and Trends in Special Needs Education
- ESE 816-Bilingualism in Deaf Education
- ESE 804-Research Methods in Special Needs Education
- ESE 814-Kenyan Sign language Linguistics
- ESE 810-Advanced Educational Audiology
- ESE 812-Advanced Sign Language Interpretation
- ESE 808-Management and Practices in Inclusive Education

## RESEARCH UNDERTAKEN AND FUNDS ATTRACTED

1. 2013: Leonard Cheshire Disability International, London: Training Teachers in Regular Primary Schools in Kisumu and Nyando District on Inclusive Education and School Administration: Ksh.1,500,000. Completed
2. 2009: EDUlink, African Caribbean Pacific (ACP2) Collaboration Project, London: Training of Pre- and Primary School Teachers on Special and Inclusive Education in Kenya. Ksh. 3 million. Completed.
3. 2006: Regional AIDS Training Network (RATN), Nairobi, Kenya: HIV/AIDS Prevention Among the Deaf Youth in Nyanza and Western Provinces. KSh. 500, 000/-Completed.
4. 2004: Support For Tropical Initiative In Poverty Alleviation (STIPA) Kisumu, Kenya: Men Empowerment: Mainstreaming in Sectors of Development in Kisumu District. Ksh: 500,000. Completed.
5. 2016: Fabrication Lab-in-Kit (FLIK) Assistive Technology for Children with Disabilities in Kenya. Insight Development Grant. Government of Canada (2016-2018) Ksh. 7,000, 000(**From July 2017- ongoing**)

## PUBLISHED PAPERS IN REFEREED JOURNALS

1. **Adoyo P.O. (2000).** Deaf Education in Kenya: Will Kenyan Sign Language secure a place in the classroom one day? *Das Zeichen, Zeitschrift fur Sprache und Gehorloser, Institut fur Deutsche Gebardensprache und KommuniationGehorloser, Hamburg, 368-379.*
2. **Adoyo P.O. (2001)** Bilingualism in Deaf Education in Kenya: Bilingualius in Kenya BegrundungeinesbilingualenAnsttse in Der Erziehung und Billdunggehorloser. *In Das Zeichen, Zeitschrift fur Spache und KuliureCehorloser, IDCC, 536- 543.*

3. **Adoyo P.O (2002)** Emergent Approaches towards Sign Bilingualism. *In Stichproben Wiener Zeitschrift fur KriecheAfricastudien. Nr.312002(2) jg 83-96.*
4. Adoyo P.O. (2002) Die Notwendigkeit Der Forderung Von MenshenMitBehinderung in Programmen und Projecten Des Sudens. *In Behinderung und EntwicklungszusammensarbeitsV 15-16.*
5. Adoyo P.O. (2004). Advantages of Sign Language in Deaf Education. *In journal for Disability and International Development. Behinderung und Driiie Welt No. 112004, 24- 29.*
6. Adoyo P.O. (2006). A report on Nyaweri HIV/AIDS Awareness Project of the Deaf in Kenya. In Constanze S. &Leila Monaghan (Eds.). HIV/AIDS and Deaf Communities, DEAF WORLDS. International Journal of Deaf Studies. ISSN 1362- 3125. Vol. 22(1),51-58.
7. Adoyo P.O. (2008). Educating Deaf Children in an Inclusive Setting: Challenges and Consideration. International Electronic Journal [www.ed.wright.edu/prenick/winter spring 08](http://www.ed.wright.edu/prenick/winter%20spring%2008). Inclusive education
8. Adoyo, P.O. (2008). Students with Special Needs and University Access in Kenya: What has gone wrong? In proceedings of the Second Workshop on Integrating of Scientific and Technological Approaches for Community Development in the Lake Victoria Basin. *Maseno University. ISBN 9966-923-54-3. Vol2, 97-100.*
9. **Adoyo P. O.,** Indoshi Francis NyokabiEvaline (2010) Students Factors Influencing Performance Of Deaf Students in Mathematics in Kenya.Gyan Vol. 7 Gyan\_ The Journal of Education Publishers ISSN: 0972-9992, 45-56
10. Apella A O., Onyango G.M, **Adoyo P.O.** (2010) Architectural Barriers Experienced by People with Physical Disabilities in Central Business District of Kisumu, Kenya. *Journal of Disability and International Development, Issue 3/2010 33-36*
11. Maina, E. N, **Adoyo, P.O.,**Indoshi, F. C. (2011) Curriculum factors influencing performance of Deaf Children in Mathematics. *International Educational Research JournalR.J:ISSN 21415161.Vo12(3) pp 956-964.*
12. Okutoyi J, Kochung E' Kabuka E, Were M., **Adoyo P. O. (2013).** Support Services and Resources in Regular Primary Schools with hearing impaired

- learners in Kenya. A case Study of Kakamega County. IJSTR Volume 2 Issue 4 ISSW 2277-8616.Pp 1-9
13. Okutoyi J., Kochung, Ayieko Y, Kabuka E, Mbogoni W. J. **Adoyo P.O**, Were M. (2013). Strategies of Promoting Positive Attitudes towards learners with hearing impairment in Regular Primary Schools in Kenya. A case study of Kakamega County. Greener Journal of Educational research Vol. 3 (2) pp. 664-071 ISSN 22767780.Pp 79-92
  14. Adoyo P. O. (2013): Untersuchung Zum Kompetenzniveau in der Kenianischen Gebärdensprache bei gehörlosen Grundschulern in Kenia (Determining level of KSL competence in primary schools for the deaf in Kenya). In Wempe K. (Eds) Das Zeichen Zeitschrift Fur Sprache und Kulture gehörloser pp 320-330.
  15. Ogada R., **Adoyo P.O.**, Matu P., Kochung E,J. (2013) Strategies used in Teaching English Composition to Learners with Hearing Impairment in Nyanza Province, Kenya. Journal of Emerging Trends in Education Research and Policy Studies (JETERAPS) 3(5) 638-645.
  16. Khasakhala E. **Adoyo P.O.**, Ouma C. (2014) Practitioners Perception of causes and consequences of challenging behaviors presented by Learners with Autistic Spectrum Disorders in Primary Schools in Western Region. Journal of Education Policy and Entrepreneurship Research 1(2) 22-35.
  17. Khasakhala E. **Adoyo P. O.**, Ouma C. and Mugua S. (2014) Correlates of Challenging Behavior presented by Learner with Autistic Spectrum Disorders in Primary Schools in Western Region. Journal of Education and Practice 5(28) 46-51.
  18. Ogada R, **Adoyo P.O.** Matu PM & Tyengo M. (2014) Languages used in Teaching & Learning English Composite Writing among learners with hearing Impairment in Nyanza Province Kenya. Internal Journal of Social Sciences & Entrepreneurship 1(2) 1-11.
  19. Okinyi D.D., Indoshi F.C., **Adoyo P.O.** (2015). Contribution of Administrative Support Towards Implementation of Games Programmes on Academic Achievement. In Secondary Schools In Rongo Sub-County, Migori County Kenya. International Journal Of Academic Research In Bussiness and Social Sciences Vol.5, No 3 pp 194-209. ISSN 2222-6990.

20. Okinyi D. D., Indoshi F.C., **Adoyo P.O.** (2015). Methods Used in Implementing Games Programmes and Their effects On Academic Achievement in Secondary Schools in Rongo Sub-County, Migori County. Journal Of Social Sciences Research. Council For Innovative Research Vol.7 No 1 PP. 1242-1249. ISSN 2321-1091
21. Ilondanga L. S., **Adoyo P. O.**, Othuon LOA, Simatwa EM, ( 2015). Implications of Teacher Competence and Medium of Instruction on the Implementation of Kenyan Sign Language Curriculum in Secondary Schools in Kenya: Analytical Assessment. Greener Journal of Educational Research, 5(2):037-049, <http://doi.org/10.15580/GJER.2015.2.020915029>.
22. **Adoyo P. O.**, Lumumba M. O. (2015) Emergent Inclusive Education Practices In Kenya. Challenges and Considerations: International Journal of Research in Humanities and Social Studies Volume 2, Issue 6, June 2015, PP 47-52 ISSN 2394-6288 (Print) & ISSN 2394-6296 (Online)
23. **Adoyo P. O.**, Okutoyi J.(2015) Primary School Deaf Children's Competence in Kenyan Sign Language: An Investigation. In International Journal of Research in Humanities and Social Studies, Volume 2, Issue 7, June 2015, PP25-33 ISSN 2394-6288 (Print) & ISSN 2394-6288 (Online)
24. Khasakhala E., **Adoyo P.O.**, Ouma C. (2015): Practitioners Identification and rating of Challenging Behavior Presented by Learners with Autistic Spectrum Disorder in Primary Schools in Western Kenya: Education Research Journal Vol. 5(3): 33-48. ISS: 2026-6332. International Research Journal.
25. Nyakado, J., **Adoyo Oracha P.**, Odeck A. (2015). Existence of Learners with Hearing Impairment who can Benefit From Audio logical Rehabilitation for Improvement Oral/Aural Communication in Primary Schools for the Deaf in Western Region of Kenya. International Journal of Information Research and Review Vol.2, Issue 11 pp.1397-1403.
26. Ogutu T.A., Kochung E., **Adoyo P.O.**, Matu P. (2016). Assessment of Reading Comprehension Functional Level of Class Three Prelingually Deaf Learners in Kenya. Scholars Journal of Arts Human Cities and Social Sciences, Vol. 4(9c) pp 1163-1171.
27. Ogutu T.A., Kochung E., **Adoyo P.O.**, Matu P. (2016) Assessment of



Expressive written English Functional Level of Class Three Pre-lingually Deaf Learners in Kenya. *IRA-Journal of Education and Multidisciplinary Studies*. Vol 4 (3) Issue 9, pp 409-422.

28. **AdoyoOracha, A.** (2017). Analysis of Speech-Sign Semantic Equivalence in Simultaneous Communication in Kenya. *IRA International Journal of Education and Multidisciplinary Studies* (ISSN 2455-2526), 6(2), 195-208. doi:<http://dx.doi.org/10.21013/jems.v6.n2.p7>
29. Otieno S.P., Kioli F.N., **Adoyo P.O.** (2016): Implications of Special Education Policy on Enrolment of Learners with Multiple Disabilities in Special Primary Schools in Kisumu County, Kenya. In *International Journal of Advanced Research (IJAR) Res.* Volume 4(9), pp. 1976-1985: ISSN 2320-5407.
30. Lumumba, O., **Adoyo P.O.** & Ayungo, O.A. (2017). Assessment of Teachers Involvement in Creation of Awareness to Members of School Community on Inclusive Education Practice in Regular Primary Schools in Siaya County. *IRA International Journal of Education and Multidisciplinary Studies* (ISSN 2455-2526), 7(1), 27-45. doi:<http://dx.doi.org/10.21013/jems.v7.n1.p4>

#### **BOOKS PUBLISHED**

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Adoyo P.O. (2004) *Kenya Sign Language and Simultaneous Communication: Differential Effects on Memory and Comprehension in Deaf Children in Kenya*; Lake Publishers, Kisumu, Kenya. ISBN. 9966-847-11-1

#### **PAPERS PRESENTED**

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**Adoyo P.O. (1998).** Kenyan sign language: School based in-service programmes. A paper presented at the national conference for teachers of the deaf at the Kenya Institute of Special Education, Nairobi, Kenya.

**Adoyo P.O. (2000).** Career Guidance with special reference to the Deaf graduates. *A paper presented at the National conference for teachers of the deaf, Kenya.*

**Adoyo P.O. (2001)** Education of the Deaf in Kenya: From Speech to Intellectual development. *Paper presented at Institute of Afrilcanisticstudioes, University of Hamburg during Chauiema Information Session.*

**Adoyo P.O. (2001)** Kenyan sign language competence: A prerequisite for teachers of the deaf in Kenya: *A paper presented at the University of Zagreb during the 5<sup>th</sup> scientific conference Research, Education and Rehabilitation, University of Zagreb, Croatia.*

**Adoyo P.O. (2001)** Kenyan Sign Language: Not all Are Confined to the Hands. *A paper presented at the symposium on African Languages at the University Zurich, Switzerland.*

Adoyo P.O. (2002). The use of Kenyan Sign Language as a resource for Development A paper presented at the University of Vienna during the launching of the Journal of African Studies Nr. 3/2002.

Adoyo P.O. (2002) Deaf Children in an Inclusive setting: Challenges and Possibilities: A paper presented at the International Conference on inclusive Education at Maseno University, Kenya.

Adoyo P.O. (2004) Methods of Teaching the Hearing Impaired. A paper presented at the National workshop for teachers of the Hearing Impaired held at Maseno School for the Deaf, Maseno, Kenya.

Adoyo P.O. (2008) How to use Kenyan Sign Language as a language of instruction. A paper presented at the National workshop of teachers at the STEM Hotel, Nakuru from 25 -26<sup>th</sup> October 2008.

Adoyo P. O. (2009). Training parents on the use of Kenyan Sign Language with their Deaf children at Home. A paper presented at the National workshop for teachers of the deaf at the STEM hotel, Nakuru between Jan 5<sup>th</sup>\_9<sup>th</sup> 2009.

## **SUPERVISED AND GRADUATED**

### **MASTERS**

2009: Mayeka Betty, Med in Curriculum Technology.Implementation of ICT in the Distance Learning programme in Kenyan Public Universities.Graduated 2010:

2010: Nyokabi, EverlineMaina, Med in Special Needs Education.Factors Affecting Deaf ChildrensPerforce in Mathematics in Kenya.Graduated.

2011: Apella Ahonobadha Ochieng. MA in Design. Architectural Barriers Experienced by People with Physical Disabilities in the Central Business District of Kisumu. Graduated.

2011: Ilondanga Lenod S. Med in Special Needs Education. Selected Factors Affecting the Implementation of Kenyan Sign Language Curriculum. Graduated..

2012: Ogada Rosemary: Med in Special Needs Education: Strategies used in Teaching English Composition to Learners with Hearing Impairment in Nyanza Province: Graduated.

2014: Sote Harrison: Med in Special Needs Education: Teachers Perspective on the Influence of Learning Environment on Drop out of Learners with Low Vision in Regular Primary Schools in Vihiga County Kenya.

#### **PHD SUPERVISED AND GRADUATED**

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2016: Khasakhala Edward Okaya: Teachers Perception of Challenging Behaviour among Learners with Autism and Its influence on Choice of Management Strategies in Primary Schools In Western Kenya.

2017: Ogutu Adera Tobias: Assessment of English Functioning Level of Class Three Pre-lingually Deaf Learners In Kenya. Has Defended PhD and given months for corrections

2017 Odeny Michael Lumumba Ooko: Teachers Contribution in the Implementation of Inclusive Education in Regular Primary Schools in Siaya County.

2017 John Abuor Nyakado: The status of Audiological Rehabilitation among class 7 learners with hearing impairment in schools for the deaf in Western Region, Kenya.

#### **ONGOING PHD SUPERVISIONS**

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- **SoteHarrison:** Influence of Classroom Instruction on Academic Achievement Of Learners with Dyscalculia In Regular Primary Schools in Vihiga County, Kenya.

**ONGOING**

**MEd**

**SUPERVISIONS**

**MeutMaryline:** The effect of hearing Impairment on academic Performance of Learners with Hearing Impairment in Central Province.

**Abila Ibrahim Odhiambo:** Role of Information and Communication Technologies (ICT) in Promoting Multi-Sensory Integration in Perceptual Training among Learners with Intellectual Challenges in Kenya.

**CosmasOdiyoOnywera:** Emerging Coping Strategies in the Inclusion of Learners with Disabilities in Regular Primary Schools in Nyakach Sub County.

**Ruth Samoei:** Impact of Kenyan Sign Language (KSL) as media of Instruction in Schools for the Deaf on Academic Performance of Children who are Deaf.

**Muthini Winnie Joyce:** Barriers Affecting the Establishment of Hearing Impairment Inclusive Education for Children with Hearing Impairment in Machakos County, Kenya.

**Anthony NdiwoMuthembwa:** The effect of Kenya Sign Language on KCPE performance Among Learners with Hearing Impairment in Schools for the Deaf "in Kenya."

**Nyungo Tom Mboya:** Influence of Auditory Rehabilitation on Learning English Language among Learners with Hearing Impairment in Special Primary Schools in Homabay County, Kenya.

**Joseph Korir.** Sign Bilingualism Efficiency of in Literacy Development among learners with HI in Public Primary Schools in Nature Region Kenya.

**Irene J. Rotich:** Influence of Deafness on The Performance of English Reading comprehension among Learners with Hearing Impairment in Secondary Schools in Kenya.

**AsugoOtieno Juliana** The Status of Inclusive Education Practices in Public School: A Case for Kisumu County, Kenya.

**LynetNyongesa.** Analysis of the extent of the use of Multisensory approach with learners with learning difficulties in Nairobi county

**Waiboci Monica W.** The Status of Auditory Training in Selected Special Schools for the Deaf in Kenya

**Mahelo Isaiah Inzai:** Assessment of Perception of Learners with Hard of Hearing on the use of Kenyan Sign language in Integrated Schools in Trans Nzoia County.

**Mohammed Osman Dure:** Implementation of Inclusive in Daadab Sub County.

**Damian Okelo:** Challenges of Second Language acquisition by the Deaf in Upper Primary School in Nyanza.

#### EXTERNAL EXAMINATION

- 2003-2004: External Examiner Southern African Nazarene University, Department of Special Needs Education, SWAZILAND.
- 2014 to Date External Examiner University of Nairobi Department of Educational Studies.
- 2015 to Date External Examiner Kyambogo University, Department of Disability Studies, Faculty of Education, Kampala, Uganda

#### LANGUAGES COMPETENCE

English

Kiswahili

German

Kenyan Sign Language

Dholuo

## **COMPUTER KNOWLEDGE**

Operating Systems:-

MS Dos, Windows 98, 2000

Word processing:-

MS Word

Data Management & Analysis:-

Lotus 123, MS Excel, SPSS 10 & 11

PowerPoint, E-mail and Internet

## **STRONG POINTS**

Ability to work to strict deadlines and willingness to work outside job specifications.

Ability to work both as a team leader. Self-driven, able to work with minimum supervision and proactive.

## **EXTRA CURRICULAR ACTIVITIES**

- 2010: Life Member, Kenya Society for the Deaf
- 2015 -2016 President Rotary Club of Kisumu Central, District 910, Kenya
- 2015 Board Member St. Mary's School for Learners with the Hearing Impairment - Bondo. Kenya
- 2013 Board Member St. Dymphina Special School for Learners with Mental Disability – Madiany. Kenya
- 2012 Board Member St. Sylvester Girls Sec. Sch. – Madiany. Kenya
- 2005-2006 Chairman Ramba Primary School Development Association
- 2004-2005 Board Member Maseno Girls Boarding, Maseno, Kenya
- 2000-2002 Treasurer, Chawema, Kenya e V Hamburg, Germany
- 2000-2004 Member of Health Committee, KSDC, Nairobi, Kenya
- 1999-2004 Member of Synod Committee, Diocese of Maseno South, Maseno,

Kenya.

1994-1995 Chairman, Western Kenya Schools for the Deaf Sport, Kisumu,  
Kenya

1997 Presiding Officer - ECK Gem Constituency, Gem, Kenya

### **ON GOING SUPERVISIONS**

Impaired Learners in Class 5,6 and 7 pupils in Regular Primary Schools in  
Marakwet District, Kenya.

### **REFEREES**

1. Prof. Lucas Othuon

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Email: lothuonus@gmail.com

2. Prof. Julius OmondiNyabundi

Vice Chancellor

Maseno University

Private Bag

Maseno University

Email: vc@maseno.ac.ke

3. Prof. Edwards Kochung

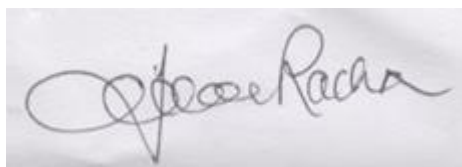
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Peter OrachaAdoyo

Signed: 8<sup>th</sup> August 2017